

School Evaluation – 2005

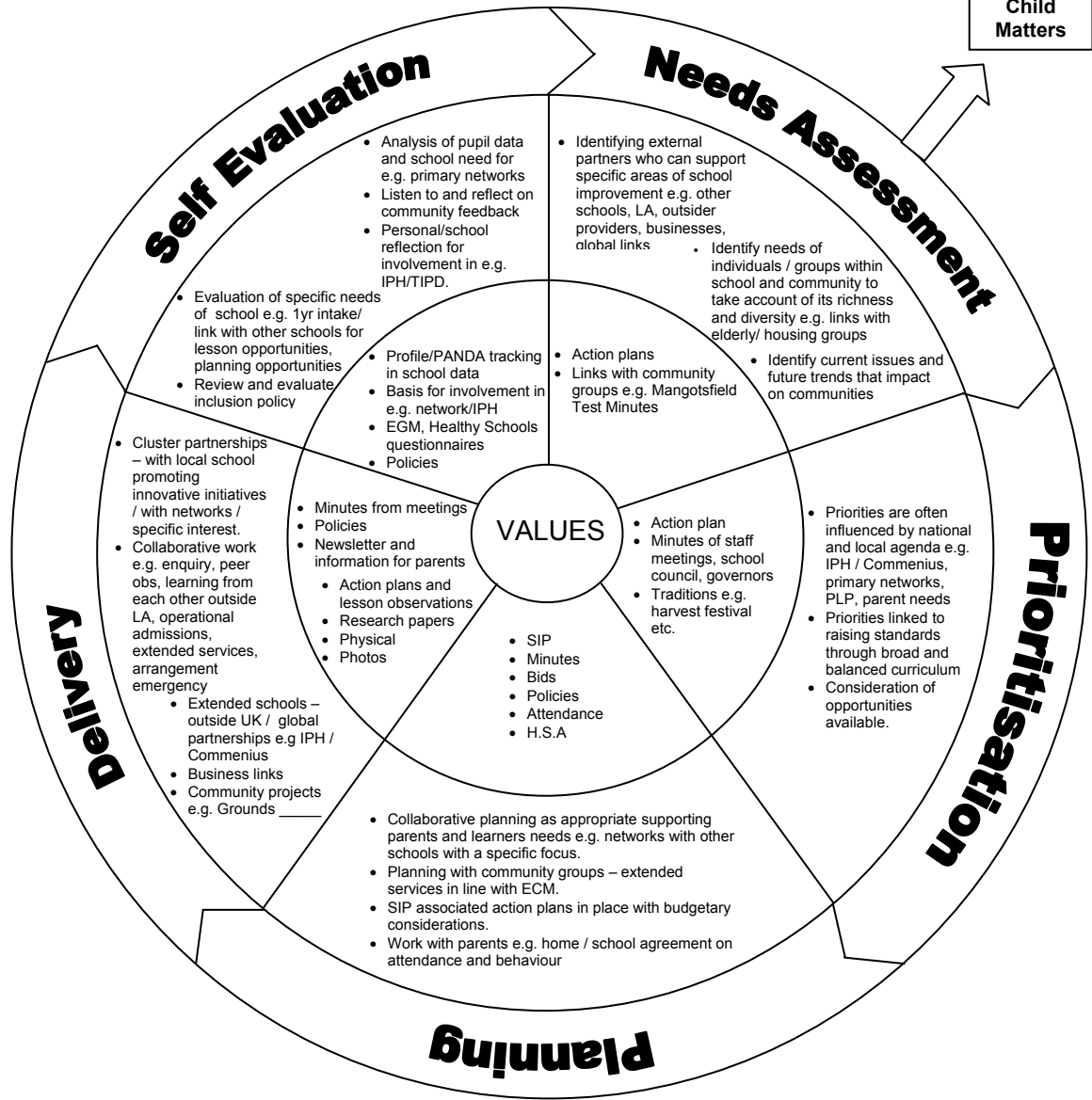
Theme – External Partnerships

Every Child Matters

- SEF 2 - Views of Learners**
- School council.
 - Views of stakeholders – governors, parents, Local Authority through formal and informal feedback.

- SEF3 - Achievement and Standards**
- Data analysis informs actions to be taken in terms of raising achievement standards, trends and progress
 - Comparative data with other schools locally and nationally in order to share good practice.
 - Enhance learning through personalised learning and taking opportunities to make learning interesting and enjoyable through community links e.g. visit to library/museum

- SEF4 - Personal Development Well Being**
- School culture established that all learners feel at ease and not outsiders by community involvement that values diversity and inclusion.
 - Working with community to promote ; enjoyment, well being e.g. outside speaker, health service, catering service



- SEF5 - Quality of Provision**
- Involvement with business partners can support improved provision.
 - Working with Local Authority to improve management of organisation e.g. Finance Officer/EWO/Attendance
 - Share provision – supporting each other (local schools, local authority) e.g. emergency/admission arrange behaviour support.

- SEF6 - LEM**
- Effective SIP
 - Creating a vision clear direction which involves external parties.
 - Developing a 'can do' culture using external parties as good role models e.g. business.
 - Good links between governors and community including governor cluster arrangements.

- SEF7 - Overall Effect**
- Contribution of diverse group to develop of whole school provision.
 - Capacity to further improve through collaboration and external links

New Headteacher Standards – (3.6) Strengthening the Community