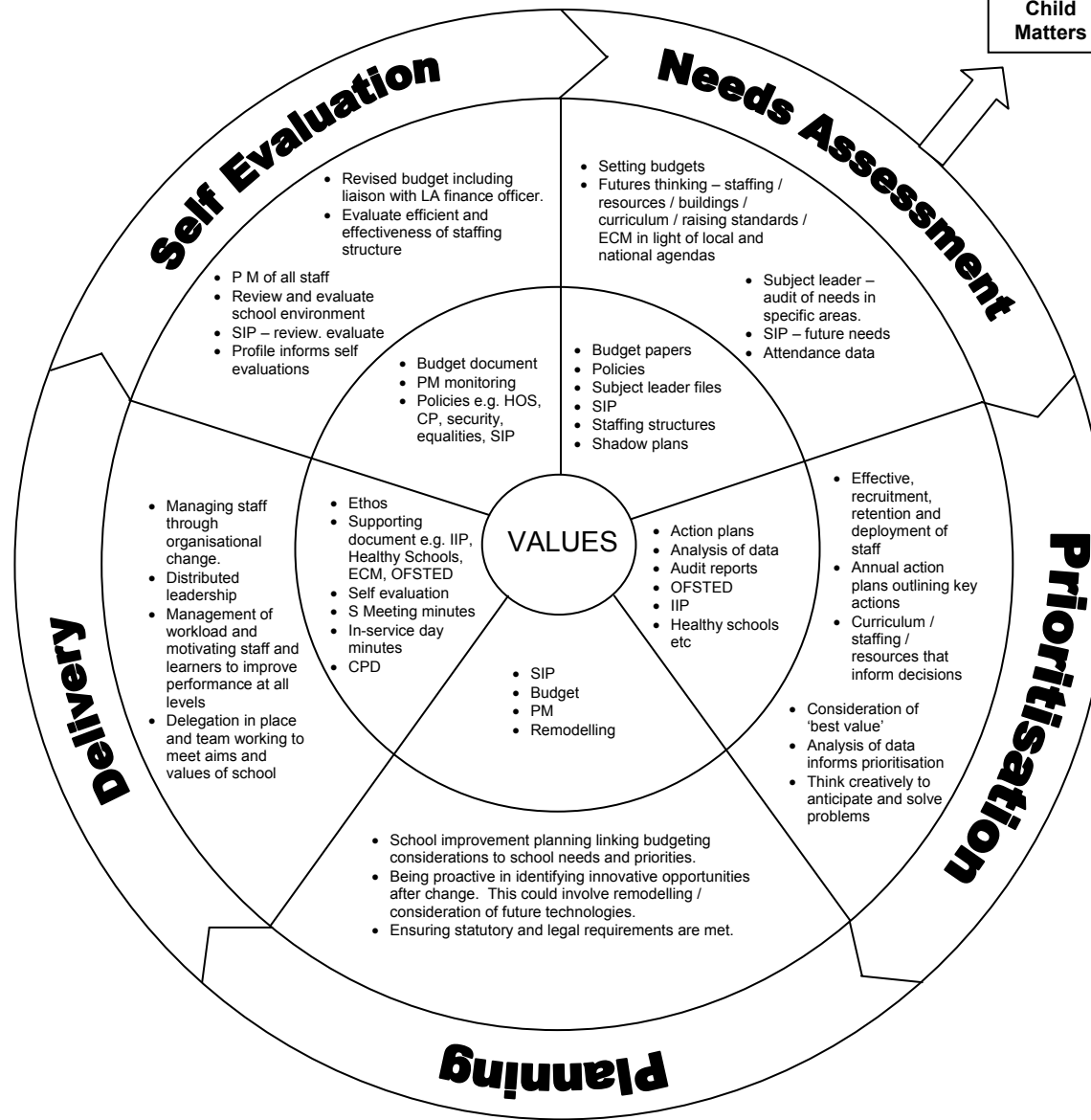


# School Evaluation – 2005

## Theme – The School Environment

Every Child Matters



**SEF2 - Views of Learners**

- School council - inform decisions / planning relating to building resources / curriculum
- Views of governors / parents / staff – questionnaires, surveys, meetings.
- Sharing of views through websites, newsletters, school council

**SEF3 - Achievement and Standards**

- Tracking of pupil progress will help reflect on impact of prior school improvement / resourcing / managing of organisation and will inform decisions for future planning.
- Tracking can support evaluation of achievement and standards / variations and specific group or cohorts

**SEF4 - Personal Development Well Being**

- Values underpin and inform decision relating to managing the organisation in terms of deciding priorities, which will enhance the environment and school improvement.
- The way the organisation is led/managed impacts on the culture and ethos of potential future growth of the organisation.

**SEF5 - Quality of Provision**

- Good quality teaching and learning is focused on raising standards.
- Teaching and learning planned to support individual growth.
- Physical environment is conducive to learning.
- Management of enrichment activities is out of school.

**SEF6 - LEM**

- Leaders and managers set clear direction (SIP/PM targets)
- M and R procedures in place which informs school implementation and outcomes.
- People have clear roles and responsibilities (job descriptions, systems and structures)
- Links with other providers / services (e.g. extended school provision).
- Equality of opp and inclusion promoted for all learners to each full potential (policies, inclusion practices).

**SEF7 - Overall Effect**

- Self evaluation e.g. cost benefit analysis, budget exercises, which informs decision.
- Community planning reflects, engagement of parents, extended services
- PANDA – data trends, attendance etc.

## New Headteacher Standards – (3.4) Managing the Organisation