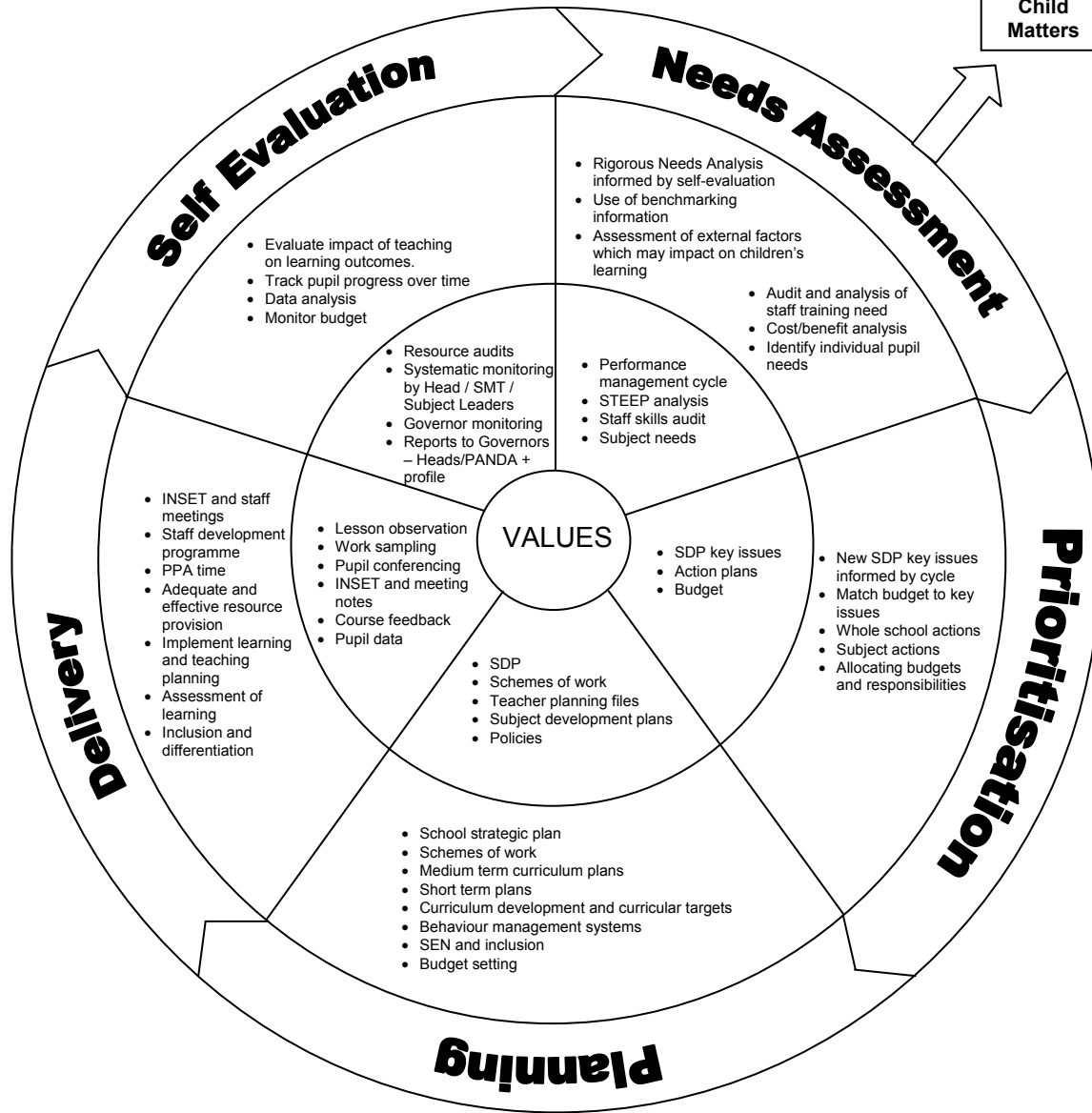


School Evaluation – 2005

Theme – _____

Every Child Matters



- SEF2 - Views of Learners**
- Pupil questionnaires to gain views, feelings, understanding
 - School Council
 - Pupil conferencing
 - Parents meetings and links
 - Newsletters, information and workshops for parents.

- SEF5 - Quality of Provision**
- Clear assessment cycle
 - Pupil and cohort tracking
 - Systematic subject monitoring
 - Audit and development of teaching skills
 - Data analysis
 - Diagnosis of provision for individuals
 - High quality resources
 - Cross curricular links and creativity

- SEF3 - Achievement and Standards**
- Data analysis (including different pupil groups)
 - Pupil target setting based on prior attainment
 - Accurate assessment of current work
 - Systematic pupil tracking
 - Early identification of underachievement and appropriate interventions
 - Excellence and enjoyment agenda

- SEF6 - LEM**
- Clear, shared ethos with pupil learning at the centre
 - Systematic self-evaluation and monitoring cycle
 - Clear policies for inclusion
 - High aspirations for all
 - Deploy resources effectively and ensure good value for money
 - Promote partnerships with other providers of learning.

- SEF4 - Personal Development Well Being**
- PSHE programme/citizenship
 - School for Health links
 - RE and collective worship programme
 - School Behaviour Management
 - Cultural elements
 - School security
 - Anti-bullying strategies
 - Anti-racist policies

- SEF7 - Overall Effect**
- Rigorous self evaluation
 - Capacity for further improvement
 - Cost/benefit analysis

New Headteacher Standards – (3.2) Leading, Learning and Teaching