

3.4 – NEW HEADTEACHER STANDARDS – MANAGING THE ORGANISATION

BE HEALTHY	STAY SAFE	ENJOY AND ACHIEVE	MAKE A POSITIVE CONTRIBUTION	ACHIEVE ECONOMIC WELL-BEING
<ul style="list-style-type: none"> • Consideration of learning environment. • Promoting physical wellbeing through curriculum and addition PE/PSHE provision – water / fruit. • Links with other services. • Catering – Healthy Eating. • School Sports Development Co. PLT's • School Nurse. • Access to other support services for children/parents/carers (CAHMS / EWO / Therapists). 	<ul style="list-style-type: none"> • Consideration of learning environment • Health and safety policy in place. • Staff induction ensuring relevant information shared. • Safe learning environment created. • Child protection ensuring opportunities for sharing culture of care. • Good links to other services. • Pre-school. • Transition to other phases. • Ensuring safe environment 	<ul style="list-style-type: none"> • Consideration of learning environment • Managing the physical environment to ensure good quality education provision. • Ensuring effective monitoring and actions to achieve good attendance. • Access to wide range of extra curricular provision including all learners to reach full potential. • Managing the PHSE/SEAL aspects of learners. • Resource management enables all learners to access curriculum. 	<ul style="list-style-type: none"> • Consideration of learning environment • All learners encouraged to participate in decision making – school council/PSHE /circle time. • Systems in place for peer mentoring buddying. • Support for individuals + groups for reintegration and rebuilding and being accepted. 	<ul style="list-style-type: none"> • Consideration of learning environment • Engaging with the community to develop initiatives. • Provision to enable learners to make informed choices. • Providing opportunities for parents to access support – parenting groups.