

3.2 – NEW HEADTEACHER STANDARDS – LEADING, LEARNING AND TEACHING

BE HEALTHY	STAY SAFE	ENJOY AND ACHIEVE	MAKE A POSITIVE CONTRIBUTION	ACHIEVE ECONOMIC WELL-BEING
<ul style="list-style-type: none"> • Curriculum development promotes inclusion. • Clear and appropriate policies known to all stakeholders. • Teaching supports physical and mental health. • Participation in programmes such as Healthy Schools, PESSCL, SSCO 	<ul style="list-style-type: none"> • Clear policy, ethos and action to counter discrimination and bullying. • PSHE programme to develop child protection strategies. • Liaison and involvement of outside agencies. • Ensure appropriate and rigorous Health and Safety systems in place. • Ensure LAC, SEN and minority groups are identified and supported in learning and achievement. 	<ul style="list-style-type: none"> • Clear pupil induction and transfer systems and programmes. • Positive celebration of success and achievement. • Systematic action to ensure quality teaching and resources. • Pupils take up extra curricular opportunities offered. • High attendance promoted. 	<ul style="list-style-type: none"> • School council development. • Pupil self-assessment and involvement in personal target setting. • Encourage pupil engagement with positive behaviour. • PSHE programme and circle time. • Encourage and value. 	<ul style="list-style-type: none"> • Promoting teamwork. • Ensuring inclusion for all pupils. • Social and economic skills development. • Promote good attendance and punctuality. • Promote benefits of work to achieve culture.