

# Narrowing the Gaps With One-to-One Tuition



# What Is It?

## Principles of One-to-One Tuition

- Teachers provide a highly-skilled response to students' needs in English and Maths
- Students develop the skills and confidence to learn effectively in the classroom
- Tuition can inform/ support the development of other forms of intervention at KS2/3
- Tuition can be the ultimate personalised learning experience

# How Big Is It?

## South Gloucestershire

- 190+ pupils in Y5 & Y6 for 2008/09;
- 1500 pupils over KS2 & KS3 in 2009/10;
- 3000 pupils in 2010/11
- This will include pupils involved in the Every Child a Writer programme

# Pupil Guarantee and One-to-one Tuition

Two separate guarantees :

- that every pupil, aged seven to eleven who has fallen behind national expectations **and** is not making good progress, receives one-to-one tuition in English and/or mathematics to get them **back on track**, from September 2010;
- that every pupil beginning secondary school behind national expectations in English and/or mathematics receives one-to-one or small group support from September 2010, and their learning is assessed through a progress check, which is reported to parents.

# How Can Schools Organize Tuition?

## Where, when, **who**

- Pupils who entered the key stage below age related expectations;
- Pupils who are falling behind trajectory towards the end of the key stage;
- Looked after children who would particularly benefit.
- Pupils entitled to Free School Meals;
- More Able pupils;
- Black & Minority Ethnic pupils;

# What Progress Have Schools in South Gloucestershire Made?

- 52 schools have introduced tuition
- 420 pupils have started tuition in 2009/10
- Most primaries have targeted Year 6
- Most secondaries have targeted Years 8/9
- Gender differences between subjects are marked
- Approx 10% receive FSM
- Under 10% have EAL
- Under 1% are LAC

# Good practice in South Gloucestershire

- Involving class teachers in identifying pupils, developing plans/programmes and monitoring progress
- Developing structured, yet flexible programmes addressing misconceptions/barriers
- Encouraging pupil ownership of learning, inspiring greater confidence
- Providing a range of activities and resources in each session, matched to learning styles, abilities and interests
- Developing positive relationships with pupils, leading to improved attitudes and engagement in the classroom
- Providing follow-up sessions / support packs for sustained improvement

# Issues to Consider

- Identification
- Timing of sessions
- Tutor training
- Accessing resources
- Complimentary tutoring/mentoring...?
- Tracking

<http://www.learningwithsouthglos.org/onetoone/index.htm>

## Learning & School Effectiveness Service Website

### L & SE Home page




#### DCSF Guidance for Tutors and Schools

[Developing one-to-one tuition - Guidance for Local Authorities and schools](#)


 (38kB)

[Developing one-to-one tuition - Guidance for tutors](#)


 (113kB)

#### Data Collection Guidance

[Early Roll Out Guide to Entering Data](#)


 (1519kB)

[Data Collection Site Guidance for Schools](#)

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#### HR and Personnel Guidance

[Tuition HR Factsheet](#)

 (104kB)

[Personnel Guidance to Schools](#)

 (35kB)

#### One to One Tutor Support

[Training slides for South Glos tutors](#)

