

USEFUL DOCUMENTS

Narrowing the Gaps: from data analysis to impact – The golden thread



This publication focuses on the effective use of data in primary and secondary schools and settings to focus and drive action to accelerate the progress of underachieving pupils entitled to free school meals (FSM).

Ref: 00792-2009PDF-EN-01

Publication date: September 2009

Narrowing the Gaps: from data analysis to impact – A practical guide



A resource for senior and middle leaders in primary and secondary schools. It builds on the National Strategies' publication *Narrowing the Gaps: from data analysis to impact – the golden thread* (Ref: 00792-2009PDF-EN-01) and offers data workshops providing staff development materials that can be used to shape whole-school training, dedicated sessions for middle leaders and cross-phase workshops for families of schools.

Ref: 00912-2009PDF-EN-07

Publication date: November 2009

Gifted and Talented education: Helping to find and support children with dual or multiple exceptionalities (DME)

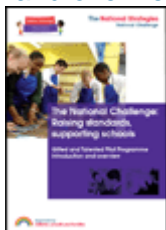


Publication offering guidance in identifying and supporting children who are highly able with sensory impairment, learning problems, conduct issues and/or disabilities.

Ref: 00052-2008BKT-EN

Publication date: January 2008

National Challenge: Raising standards, supporting schools - Gifted and Talented Pilot Programme: Introduction and overview



This is the first in a series of resources to be published by the National Strategies to help schools in this National Challenge pilot to accelerate the progress and enrich the learning of gifted and talented (G+T) pupils. The G+T National Challenge pilot is designed for schools that are supported by National Challenge, are already close to national floor targets and have enough leadership capacity to make it happen.

Ref: 00390-2009

Publication date: April 2009

Gender and Achievement: Introduction and key issues

Six key areas relating to gender and achievement which should provide greater understanding of the subject and of the main priorities in this area.

Workshop 3S (Secondary): Analysing progress data – Slide presentation

A slide presentation that supports Workshop 3S of Narrowing the Gaps: from data analysis to impact – A practical guide (Ref: 00912-2009PDF-EN-07).

Ref: 00912-2009PPT-EN-05

Workshop 1: Narrowing gaps, setting the scene – Slide presentation

A slide presentation that supports workshop 1 of Narrowing the Gaps: from data analysis to impact – A practical guide (Ref: 00912-2009PDF-EN-07).

Ref: 00912-2009PPT-EN-01

Workshop 3P (Primary): Analysing progress data – Slide presentation

A slide presentation that supports Workshop 3P of Narrowing the Gaps: from data analysis to impact – A practical guide (Ref: 00912-2009PDF-EN-07).

Ref: 00912-2009PPT-EN-04

Workshop 2P (Primary): Using RAISEonline to examine attainment data – Slide presentation

A slide presentation that supports Workshop 2P of Narrowing the Gaps: from data analysis to impact – A practical guide (Ref: 00912-2009PDF-EN-07).

Ref: 00912-2009PPT-EN-02

Workshop 2S (Secondary): Using RAISEonline to examine attainment data – Slide presentation

A slide presentation that supports Workshop 2S of Narrowing the Gaps: from data analysis to impact – A practical guide (Ref: 00912-2009PDF-EN-07).

Ref: 00912-2009PPT-EN-03

Workshop 4: Planning next steps – Slide presentation

A slide presentation that supports Workshop 4 of Narrowing the Gaps: from data analysis to impact – A practical guide (Ref: 00912-2009PDF-EN-07).

Ref: 00912-2009PPT-EN-06

Narrowing the Gaps



Narrowing the Gaps is a national priority, reflected in government targets to improve individual progress to achieve world class standards and narrow the gaps in educational achievement for children from disadvantaged families. This area provides approaches and resources for senior leaders and teachers in primary and secondary schools and settings to bring about and sustain this improvement.

Disadvantaged pupils are in every school and every child deserves the best opportunities. Narrowing the gaps is *everyone's responsibility*.

Sections in Narrowing the Gaps

[Overview](#)

[Know the gaps](#)

[Mind the gaps](#)

[The leadership role](#)

[Narrow the gaps](#)

[Celebrate gap busting](#)

The leadership role

[School ethos, vision, values, beliefs, principles](#)

Know the gaps

[Identifying underachieving pupils](#)

[Using data for improvement](#)

Narrow the gaps

[Planning for progression](#)

[Personalised intervention](#)

[Conditions for learning](#)

[Strengthening pedagogy](#)

[Involving family and community](#)

Mind the gaps

[Reviewing practice](#)

[Tracking pupils' progress](#)

Celebrate gap busting

[Good practice in Celebrate gap busting](#)

<http://nationalstrategies.standards.dcsf.gov.uk/leadership/narrowingthegaps>

Documents: To access before the event

The Extra Mile (Primary) DCSF-00501-2009 [Breaking the Link between disadvantage and low attainment DCSF-00357-2009](#)

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00357-2009>

[Narrowing the Gaps – Resource catalogue 00781-2009BKT-EN](#)

<http://nationalstrategies.standards.dcsf.gov.uk/leadership/narrowingthegaps>

Either/or both: [The Extra Mile \(Secondary\) 00447-2008BKT-EN](#)

[The Extra Mile \(Primary\) DCSF-00501-2009](#)

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00447-2008>

