

**Ethnic Minority Achievement Plan (Appendix to the School Improvement Plan)**  
**Minority Ethnic Pupils**  
**20 / 20**

<b>Local Authority</b>		<b>Head Teacher</b>	
<b>School</b>		<b>EMA Leader</b>	
<b>Date Agreed</b>		<b>EMAS Link</b>	
<b>Plan drawn up by</b>			

**School Profile – Data**

Total number of pupils in the school		Total number of minority ethnic pupils in the school	
Numbers by ethnicity (use ethnic codes – list attached)			
Languages other than English spoken in the school (with pupil numbers)			
Number of racist incidents reported within the last 12 months		Number of BME pupils with SEN	
Number of BME pupils on intervention programmes		Number of BME pupils on the Gifted and Talented register	
<b>Attainment:</b> Number of BME pupils above national expectations		<b>Attainment:</b> Number of BME pupils below national expectations	
<b>Progress::</b> Number of BME pupils on track for national expectations		<b>Progress::</b> Number of BME pupils in danger of falling below national expectations	
<b>Attendance:</b> Number of BME pupils who fall below 95% attendance		<b>Behaviour:</b> Number of BME pupils with behavioural concerns	
<b>Exclusions:</b> Total number of fixed-term and permanent exclusions during the last school year:		<b>Exclusions:</b> Total number of fixed-term and permanent exclusions for BME pupils during the last school year:	
<b>Any other relevant contextual information</b> e.g. large number of new arrivals, relevant issues to school situation:			

<b>Main findings from BME attainment SEF</b> <i>This section requires a judgement and identification of a key priority for each strand</i>		
<b>Strand</b>	<b>Judgement</b>	<b>Priority</b>
Strand 1:		
Strand 2:		
Strand 3:		
Strand 4:		

**School Plan**

**Member of staff with overall responsibility for monitoring:**

<b>Priority</b>	<b>Action(s)</b>	<b>Carried out by...</b>	<b>Timescale</b>	<b>Impact</b>	<b>Evidence</b>

**Support requested from EMAS**

Priority	Action	Timescale	Estimated number of days	Impact	Evidence

**Ongoing list of pupils to be monitored, include those on BME Achievement projects**

EYFS pupils -to be completed at end of YR

Pupil	DoB	Language/Culture/ Background	EYFS	Point on the assessment scale Term 6 20					
				PSE	CLL	PSRN	KUW	PD	CD

Pupil	DoB	Language/Culture/Background	Year	NC levels Term 1 20			Target Term 6 20		
				English	Maths	Science	English	Maths	Science