

SCHOOL INNOVATION PROJECT

ACTION PLAN

Theme : Improving Teacher's Performance by coaching to 2 teachers

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ACTION	OUTPUT	ACCOMPLISHMENT CRITERIA	SUPERVISION AND EVALUATION	PERIOD	INFORMATION SOURCE	RESOURCE
1. Introducing coaching process	Coaching activity is introduced	-Mathematics teacher of Grade 3 is able to understand the Coaching process -English teacher of Grade 3 is able to	-Coaching Socialization takes places in the Principal's room after teaching	September 2007	Eryatun	Hand Out of Leadership Development Program in Indonesia

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		understand the Coaching process	hours based on the teacher's schedule			
2. Making schedule for Coaching Program Implementat ion for Mathematics and English teachers	Coaching Program and Teacher's Agenda Implementation Schedule is available	- Matematics and English Teacher of Grade 3 equip them selves with teaching instruments such as: -Lesson Plan -SYLABUS -Student	-Learning Instrumrnt Preparation in accordance with KPP	October 2007	Eryatun	-Teacher Agenda. -Coaching Program Schedule. -Hand Out of Leadership Development Program in Indonesia

ACTION	OUTPUT	ACCOMPLISHMENT CRITERIA	SUPERVISION AND EVALUATION	PERIOD	INFORMATION SOURCE	RESOURCE
		Attendance List -Test Book -Test Analysis -Remedial Lesson -Extension Lesson.				
3. Developing trust and respect sensitivity toward emotional powers in the	There is an understanding of different learning methods approaches which can be implemented to	Mathematics and English Teacher understand how to : - Improve Teaching management	Class Observation 2 X 45 minutes	November 2007	Eryatun	Learning Instrument Coaching with GROW method Giving

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learning process	achieve the good quality of Teacher - Cooperating with the fellow teachers , by retaining commitment to the learning, and relate it to the new approaches / strategy which are	<ul style="list-style-type: none"> - Develop and extend teaching instrument. - Introducing and assess alternative learning strategy and the strength, - Improvisations about learning process strategy to 				Guidance and motivation

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	implemented in the daily learning process, seeking expert assistance in mathematics and English to develop skills and knowledge and to be the model of good teaching.	learn theories that become a base of new methods that it can be interpreted and adjusted for different contexts.				
4. Collecting data to be	There is an understanding	Understanding the strength and the	Class Observation	November 2007	Eryatun	Permit of data access

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analyzed: - Students scores - The teacher of the related lesson learning instruments - Learning Process	of different learning method approach can be implemented to get the quality of Teacher	competence, and sub competency based on the SKL	in each class is 2 X 45 minutes			and class observation
5. Setting target for	Mathematics and English	- Score of Mathematics and	- Test scores	Desember	Eryatun	- Learning

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Mathematics and English Scores	teacher decide: - Score achievement target -Assessment of various interactive learning methods.	English increase about +/- 10 % - Teaching- Learning Process is pleasurable and the students engage actively.	divided by the procentage of students's attendance - Students data survey	2007		quality - Class Observaty ion sheet