

50 Words Summary – Region 2 of Bandung

Name : Eman Suherman, S.pd.
School : Korpri Special School

Partnership contact activity was carried out by always discussing coaching program every time we met each other. Our meeting arrangements often changed because of the long distance between us, but we always tried to meet each other. We tried to attend Provincial Principal Working Group meeting which was conducted every month, in addition to communicating by telephone or sending message by mobile phone.

Name : Lina Herlina
School : P4TK TK & PLB

Activities and contact between I and my partner can be done well, but they are still not optimal. The difficulties were because of very busy daily routine at each of our institution or school, so the frequency of meeting with the partner were not enough. To anticipate it, we made regular meeting once two weeks. The job distribution is based on the level of urgency and school activities' need. In addition to it, I will send email whenever there is important information. I will also browse the internet to update information about leadership management.

Name : Aep Saefullah
School : Special School Section-B of YP3ATR 1, Bandung

So far, my partner have always made contact by sending message on the mobile phone about coaching implementation at each of our school even though students we teach were of different characteristics. I handled students with hearing disability while Ms Irene handled students with physical disability. With the same focus of defining learning objectives in the beginning of the lesson in the coaching process, it is expected that the learning activity will be successful.

Name : Tantan and Kristanti
School : Special School Section B Karnamanohara

Contact with school partner is not yet made, due to busy activities in each school in Yogyakarta region, in line with program conducted by the local provincial education service. In our school we have been introducing the program to the teachers, students' parents and the school committee to get their support. We plan to make a consensus with the teachers, parents and school committee (because the plan we make involves the role of students' parents) and school partner in order to be able to implement action plan we have made.

Name : Endro

School : Special School for Autism of Dian Amanah

Coaching program at Special School for Autism of Dian Amanah with the school partner has not worked effectively. This is due to busy activities of each school, particularly because recently we are preparing things for school accreditation process in our area. Of the action plan we made, we have just introduced the program to the teachers. The problem also comes from students' parents because we have not introduced the program to them. The action plan which has been set up looks simple but it is actually quite complex because it should involve all school elements.

Name : Siswadi

School : Bhakti Putera Bahagia Special School-Section C

There is a problem with the school partner because of the long distance between the schools so the program does not work as planned and the coaching program is not yet implemented. The problems are:

1. The school principal is busy with the activities related to his daily routines and duties
2. The solution to this problem is; we are going to make improvement in our school by making activity plan.

Name : Aruma Karunia Dompas

School : Dria Adi Special School section A

Activities we have been conducting with the school partner are among others:

1. Contacting each other by mobile phone
2. asking each other if the action plan:
 - has been implemented
 - is able to be worked out together
3. Action plan has been implemented, even though it is not done together, but it is done in the respective school. Based on the action plan, self evaluation is done in the students' family before it is done by teachers.
4. Direct consultation with the students' parents is continued by conducting coaching to the parents
5. Preparing teacher evaluation.

Name : Sri Harijati

School : Karya Mulya Special School

I am representing school multiple disabled students Karya Mulya Surabaya in Wonokromo. As the result of our meeting, we have discussed about the good and right method of teaching mathematics division at Grade 4 of elementary special school.

Name : Mudjianto
School : SLB Sampang

Coaching is really needed by special need education, especially for us who educate children with special needs every day. We must be honest in evaluating ourselves in order to understand ourselves (and school too) so we can develop our selves and make progress. Activities that we have done are very fun and communicative. Discussing about 'division' in Mathematics. In making action plan, we discussed with fellow teachers, and it turned that there is a common idea that little and common thing can be something meaningful for Special need education. Go my Special School go!

Name: Awan Setiawan
School: SLB Pambudi Dharma 2 Cimahi

Action plan has been done according to schedule, which is in week 11-12 (discussion about school's purpose)
We have some problem with timeframe because we need to adjust it with coachee's workload. It also because of our learning schedule in class which has 2 different time schedule, morning class start from 7.30 until 11.00 and afternoon class start from 11.00 until 15.30.

Name: Sri Susriyawati, S.Pd and Dra. Yayah RN
School: SLB BC Bina Kasih and SLB Arrahman

Our school has taught ceramic skills for students in SMPLB and SMALB. Using simple tools starting from early September, we conduct teaching-learning activity of such skills twice a week namely on Monday and Tuesday. This program provides numerous benefits for students for their future skills. It is expected that students with such skills will have opportunity to survive in their life for the ceramics they make may be sold and turn into money.

Students' activity in September is to make them familiar with materials and tools to be used. In October, students have practiced their skills in processing clay into ceramics. The obstacle being encountered is lack of human resources, since the motor skill of mentally-handicapped children is imperfect, while hearing-impaired children may have better motor skill though not perfect as well.

Name: Tantan Rustandi
School: SMP Cileunyi 2

Communication has been established using telephone or email concerning the agreed action plan with partner school. Obstacles encountered in SMPN 5 Yogyakarta are different from obstacles encountered in SMPN 2 Cileunyi

To deal with such obstacles, we exchange information.

Name: Irine Puspita and Aep Saefulah
School: SLB Negeri Subang and SLB-B1 YP3ATR Kota Bandung

Since we joined activity in September 2007, I knew Aep Saefulah well. Though our schools are far to each other, we keep delivering SMS to and calling each other for asking the development of our coaching activities and action plan.

Aep Saefulah gives me great help in understanding the implementation of action plan. We share the same vision in understanding action plan to be implemented in our schools. We complete each other action plan, though we have different coached teachers. However in general we have similar formulation.

Name: Hj. Elis Eini Hidayati
School: SLB AL-Kautsar Cilegon

In organizing in-partner training regarding coaching since August until nowadays, it can be deemed that our communication has run well though it is performed only via telephone. We share experiences and any other things we have conducted so far. Obstacles exist since the location of our school is far from that of partner.

Name: Madsari
School: SDLBN Tunas Harapan

Relationship in group runs well and harmoniously though we are located in different regencies which are far to each other. Communication is kept being established though we have inadequate communication means. We frequently keep contacting each other though we have poor HP signal.

Email is the state-of-the-art communication means, yet we do not have sufficient knowledge to utilize such technology though it is now available in our school. We are unable to receive or send any email. Thus, what should we do?

Name: Tien Rostini
School: TK Cipto

So far, partnership with colleagues in group holds back since there is no contact and hectic activity. In addition, the distance between our school and partner's school is far. In dealing with this activity, I should come to our partner's school or contact them via HP.

Name: Heni Dede Rohaneni S.Pd
School: SLB C Terate

We are able to implement activities in accordance with the program prepared from the beginning in our school though such

implementation is not optimal yet. After holding a meeting with colleagues namely teachers, such program is immediately executed. However, distance between school and partner which is far may be deemed as the obstacle to establish continuous/routine relationship.

Name: Enjang
School: SLBN-A Citeureup

We have successfully established relationship with training partner, but we have difficulties in determining the time to organize a meeting. It occurs because principal has interests that should be conducted and cannot be represented. Thus, we need time to reconsider the time to hold a meeting. In addition, our schools are far to each other but we keep maintaining our relationship via SMS.

Name: Ani Aniangsih
School: SLB Aditya Grahita

During the implementation of action plan, a relationship with the appointed partner has actually been established. Far distance may be considered as difficulty encountered during the implementation of action plan. Sometimes, for example, when we have an appointment to have meeting in place x on day x at x o'clock, such appointment may be cancelled due to another official event/duty. Another obstacle is that we are unable to arrange meetings frequently to discuss about the implementation of action plan though we realize that such matter should be discussed intensely. Thus, cooperation and opportunity should be re-discussed to make the expected action plan is able to be implemented appropriately.

Name: Dedeh Sadiah S. Pd.
School: SLB C Silih Asih

The relationship with my partner has not run well yet so far. It occurs due to lack of communication. We have schools located far in distance, and sometimes our communication means experience trouble when operating. Program improvement involves one side only since my partner is absent. We do not expect such thing to occur but lack of communication makes this problem exist. However, it is expected such problem may be solved and we are able to successfully establish good cooperation.

Name: Agung Amrih Gunawan
School: SLB Sukagalih

This coaching activity may improve the professionalism of teachers in conducting their tasks to achieve optimal learning target. Meeting is infrequent to occur due to continuous official activities and duties. Also, it occurs because I should finish my thesis as the prerequisite of study completion. I will keep trying to organize periodic meeting once every two weeks and divide all of my tasks by percentage namely 70% for official duties and 30% for leadership management. I will also provide regular guidance and send email every time I think that there is necessary information to be shared.