

50 Words Summary – Region 1 of Bandung

Name : Suharta

School : Senior High School of Pamulang

I frequently shared experiences and action plan implementation progress report with the school partner. We also did an exchange of self assessment instrument draft. I often used my partner's experience to overcome problem at my school. I have tried coaching method in dealing problems at school and to empower human resource potential at my school. The difficulties I discovered was at first I could not understand the reality and to explore options from the coachee. Most coachees were not mentally and physically healthy. I tried to be more patient and did more sharing with my partner in Jakarta.

Name :Dedi

School :Pamulang Senior High School

After implementing coaching program with the school partner, I discovered many new things in the activity. One of them was how to facilitate teacher's mastery in ICT to prepare learning process for the students. It turned out that the teacher did not only have to master the theories but also how to put it into practice because some of the students were better in ICT. In addition to it, the facilities and infrastructures at our school were not good enough. The most important fact is that we had the similar problem with the electricity supply from State Owned Electricity Company (PLN) because it is not easy to extend power supply from the company and it often made the learning process not effective.

Name : Drajat Sudrajat

School : State Junior High School Bandung

There were direct contacts with partner, both by visiting each other and by telephone to share things and complete each other. By doing so, each partner could make competence improvement. The difficulties were because of time overlapping between us due to our different agendas. In addition to it, there were problems from policies of each Office of Education Service which were supposed to be synchronized by the Provincial office of National Education Ministry. To overcome the problem, we are going to find the right time for both of us by telephone. Role of Ministry of National education in Jakarta is also decisive in International Standard School policy, including the present activity program, so that the office of Education Service both in province and district/city level can be synchronized to make better coordination between them.

Name :Cece Suparya representing Arisuweni

School :State Junior High School 1 Cimahi

Coaching program could support school community in line with daily operation performance. Partner could be made sharing counterpart

to complete each other's disadvantages or weaknesses and to transfer strengths and success to be tried out at each school. State Junior High School 1 Cimahi made partnership with State Junior High School 5 Bandung which shared similar culture, situation and condition so it made it easier to develop both schools which are in near to each other which make it easier to communicate both by telephone or visiting each other directly. The only problem is different agendas between the two principals (in conducting daily duties) so it needs appointment before meeting each other.

Name : Lina Kurniati
School : P4TK TK & PLB

I have just got partner at the activity today. Today I get a new partner named Ms. Tien Rostini. I substituted her partner who could not attend the activity today. The activity we did was making a new action plan which was more specific and realistic to be conducted namely; teacher's absence more than once in a week. The target to reach was to make only once in a week for a teacher whose absence was more than twice in a week.

Name : Drs. Maskhemi MPd. and Yuli Harnowo
School : State Senior High School 1 Kebumen and State Junior High School 1 Kebumen

In line with the action plan discussion, we decided 4 target persons are: 4 principals for the first phase. They are expected to be able to take a role as coach using problem solving method. We are now in the second step of the program. A vice principal responsible for curriculum affair is doing coaching to teachers having a problem related to the difficulties in making lesson plan based on the school unit curriculum. There are at least 2 teachers for each problem. The problem is, the limited time of the teachers involved in the program. The next plan is to extend coaching activities other than curriculum matters, such as coaching to vice principal responsible for student affairs who is expected to do coaching to other teachers or Class Monitor Teachers in handling students cases (at least 2 persons to be coached). Minimum target for the year of 2007/2008, 90%-100% of all teachers both those with and without specific duties will have joined with the program.

Name : Drs. Suratno and Bambang Maryadi
School: State Junior High School of Boyolali and State Junior High School of Sukoharjo

Working partnership between State Junior High School of Boyolali and State Junior High School of Sukoharjo in the matter of cleanliness has been conducted by visiting each other and it involves both schools' principals, vice principals, and staff of respective section. Both schools also agree to work together in the frame of cleanliness matter.

The problem is, there are still some people at school who still are not aware of the cleanliness
To overcome the problem, we plan to make gradual upgrading about this matter by involving

- the principal to the vice principals
- the vice principals to the Class Monitor Teacher

- Class Monitor Teacher to the students
- The principals to administration staff and janitors

Name : Suparno
 School : State Junior High School 5 Semarang

Activities which have been conducted:

- The process of making memorandum of understanding on the development of Mathematics and ICT learning
- Organizing sharing session by inviting one of the teachers of State Junior High School of Cileunyi with the teachers of SBI pioneer at State Junior High School 5 Yogyakarta.

The material for sharing session is about the development of national education standard to reach Indonesian Learning Standard. This standard includes curriculum content, graduate qualification, learning process, educator staff, facilities, evaluation, management and finance. The obstacle of the program is that the communication with the school partner which is not going very well. The plan to overcome the obstacle is by making communication pro actively with the school partner and to work the program based on the priority scale.

Name : Drs. H. M Mahfudz, MA
 School: Muhammadiyah Senior High School 2 Yogyakarta

At first we made action plan about making an effective group work at our school, but we found it difficult to assess the success or failure of the action plan, so are not able to implement coaching and we failed to work as consensus in Bandung. We have implemented the action plan to set up an effective group work at our school by organizing school staff meeting every Wednesday, teachers and staff meeting every month and school program coordination meeting at school. The problem is how to arrange the activities. We have a plan to change the action plan into bilingual Natural Science learning at our school, Muhammadiyah Senior High School 1 Yogyakarta.

Name : Hadi Sutomo and Drs. Soedjono, M.Si

School : State Senior High School 1 Magelang and State Senior High School 3 Semarang

So far the contact made between the two schools is only by mobile phone and SMS (short message service). The reason of this is because of my busy activities as the principal of the school in the capital of Central Java Province which requires me to be always ready to meet my superior any time and any where. The action plan is still in our ideas, but we are able to do it without school partner. In the future, we expect more intensive communication either by SMS, mobile phone, or e-mail to communicate our programs.

Name : Yulia Gantini
 School : SMAN 1 Subang
 Partner School : Fatah Hidayat SMAN 5 Bekasi

1. State Senior High School 1 Subang and State Senior High School 5 Bekasi have conducted a activity in the form partnership workshop to set up a teamwork in the field of Mathematics and Science as well as English to improve Teacher and Learning Quality on 27th October 2007 at State Senior High School 1 Subang
2. The program has produced a consensus to make a lesson plan for each team of each subject as the following:
 - a. Perception Synchronization
 - b. Making the plan of the program
 - c. Organizing time, material, methods and personnel
 - d. Making Action Plan
 - e. Making Program Evaluation Plan (the sample of the outcomes is attached)
3. The activities of each member of the team to set up things in the consensus.
4. Making the schedule of partnership activity

PARTNERSHIP OF STATE SENIOR HIGH SCHOOL 1 SUBANG AND STATE SENIOR HIGH SCHOOL 5 BEKASI
SUBJECT OF PHYSICS
Subang 27th October 2007

A. Organisation matters

1. Make the optimal use of Physics Teacher Meeting at each school
2. Improving communication among the member of Physics Teacher Forum at school
3. The structure of Physics Teacher Forum board consists of only The Chairman and the Secretary
4. It is important to start partnership cooperation with the organizations of the similar field abroad

Action Plan

- National Curriculum Analyze, International and Local Content
- The making of Local School Curriculum Unit adopting and adapting International IGCSE Physics Cambridge University
- Designing learning instrument which consists 2 (continuation) of Annual Program, Semester Program, Basic Competency Mapping and Distribution, Learning Material Basic Competency Analyze and Material Content Assessment, Syllabus and Learning Activity Plan
- Learning Methodology Analyze in accordance with learning material
- Physics learning Methodology Development with Informatics and Communication Technology basis
- Improving maximum use of Physics laboratory in learning activity
- Designing Physics Learning Modules in English
- Developing bilingual Physics learning
- Developing Physics Learning Evaluation
- Facilitating students to join IGCSE
- Organizer Record (Time, Material, Methods and Personnel), the making of action plan, the making of Program Evaluation Plan will be set up later by means of communication via internet
- The Formulator Team of Physics Teacher's Partnership Forum

- 1 Drs. Nursupangkat, MT. (State Senior High School 1 Subang) nursupkt@yahoo.com 081321935336
- 2 Pipih Lestiyadi A M, S.Pd (State Senior High School 1 Subang) lestiyadi@yahoo.com 085220752309
- 3 Rachmat Suryadi, S.Pd (State Senior High School 5 Bekasi) masyadi05@yahoo.co.id 02168639415
- 4 Rahmat Effendi (State Senior High School 5 Bekasi) sman_5bks@yahoo.co.id 085218796240

Name : Drs. H. Nadlif, M.Si
 School : Junior High School 1 Gresik, East Java

To follow up action plan we have made, we have been doing an activity this month; Mathematics and Science teachers evaluated RPP or Teaching-Learning Plan they have made and applied it to identify its strengths and weaknesses, and is especially directed to create learning which stimulates students to do learning activities both in the class and outside class.

Name : Drs. Margono, M.Pd
 School : Junior High School 1 Sidoarjo

To follow up workshop activity in Bandung, I choose the topic of learning effectiveness improvement. There are 4 actions taken namely, improving competence of Mathematics and Science teachers of Grade IX in making Lesson Plan, using learning media, conducting assessment and making self assessment. Up to now things I have done at school are improving competence of Mathematics and Science through Subject Teacher Club every Saturday, in which in the teachers revise Lesson Plan made by the teachers (done by making discussion of the lesson plan to make it better and providing more students' activities.

Name : Ponadi Abdullah
 School : Senior High School 1 Sidoarjo

1. Explaining training output which I received to all school community
2. Planning and applying action plan we have agreed to with school community
3. We have produced classification of values growing at school community
4. The values are; Achievement, Honesty, Responsibility, Creativity and Religious teachings.

Name : Tri Suharno
 School : State Senior High School 3 Malang

1. Introducing coaching to vice principals, teachers and Student Association Board
2. Introducing professional and personal values to school communities (teacher and employees) in order to review school vision, mission and school development plan
3. Selecting professional and personal values, 10 best values according to teachers, school staff and Student Association Executive Board
4. Making recapitulation to 10 values considered the best and / most appropriate according to teachers, school staff and Student

Association Executive Board

Rank	professional and personal values	Total
1.	Achievement	58
2.	Honesty	56
3.	Responsibility	54
4.	Religious Values	45
5.	Team work	42
6.	Creativity	40
7.	Happiness	34
8.	Friendship	26
9.	Wisdom	22
10.	Balanced Life	21

Name : Kurtubi

School : SMAN 8 Tasikmalaya

We keep communicating through telephone discussing about improving guidance for colleagues having lack of responsibility in performing their tasks. The encountered obstacles are that we feel apprehensive that the program will not keep going after the replacement of principal. We have plan in dealing with such obstacles by providing inputs and suggestions for principals through K3S activity and Official meeting.